

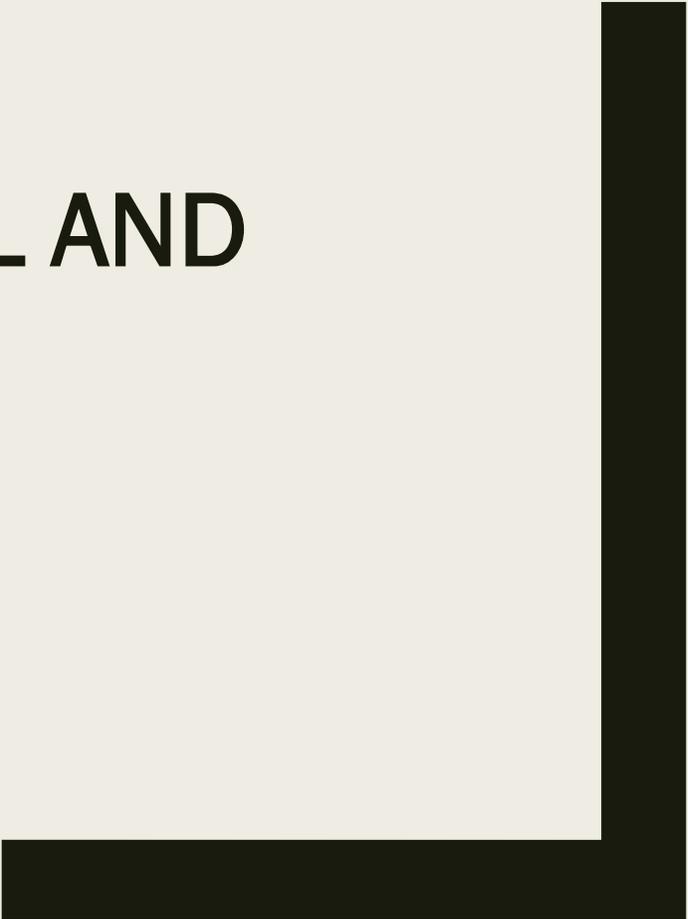


Foundation Course

# UNDERSTANDING FISCAL AND MONETARY POLICY

)

MCRHRDI



# The Foundation Course

The Foundation Course is designed to serve the following objectives:

- Orient Officer Trainees to the administrative, social, economic and political environment of the country.
- Generate awareness of the challenges and opportunities within the Civil Services,
- Promote overall development of personality traits of the Officer Trainees: intellectual, moral, physical and aesthetic,
- Foster greater coordination among the members of different Civil Services by building esprit de corps.

# Curricular inputs

- Political Science,
- Law,
- Management & Behavioural Science,
- Public Administration,
- Economics,
- History & Culture and
- ICT
- besides lectures by eminent persons from social, political, cultural and economic walks of life.

# Co Curricular activities

- Short weekend treks: in first four weeks
- High Altitude Trek: 1 week
- Village Visit: 1 week
- Fete
- India Day
- Athletics meet
- AK Sinha Memorial One Act Play
- Homi Bhabha Science Debate
- Extra-Curricular Module
- Activities by Clubs and Societies
- Literary Festival

# Challenges

- Why are you teaching us theory?
- But we have already studied this in our college
- How is this relevant to our work as civil servants?
- The lectures are boring and tedious

# On the other hand

- Some topics are very interesting
- How do we learn more?
- What else should we read?
- How should we prepare for our classes?

# That is why this workshop

- Identify relevant topics
- Develop lesson plans
- Detailed pedagogical tools
- **Pedagogy** refers to the “interactions between teachers, students, and the learning environment and the learning tasks.”

# Lesson plan –

## 1. Title

- Clear (and simple) words
- Chronologically arranged
- Comprehensive coverage
- Contemporary

# Lesson plan –

## 2. Topics

- Themes
- Sub themes
- Short descriptions

# Lesson plan –

## 3. Objectives

- Why is this topic being taught
- Its relevance to the civil service
- How is it important in today's environment
- Best practices evolved

# Lesson plan –

## 4. Pre reads

- Some indicative primers on the topic
- A few case studies
- Diary entries/biographies
- Newspaper columns/articles
- Essential reading

# Lesson plan –

## 5. Supplementary reads

- Reference texts
- Journal articles
- Research papers
- Monitoring and evaluations studies
- Ministry/corporate documents – Annual reports/white papers
- Parliamentary committees

# Lesson plan –

## 6. Outcomes

- What is the end result?
- The understanding of a concept
- A definition clarified
- A lesson learnt
- A set of questions that emerge

# Lesson plan –

## 7. Assessment

- A question or two that can be used to assess learning
- A few MCQs
- An exercise recommended
- Individual work
- Group work

# Lesson plan – 8. Next topic

- Questions that emerge
  - What does this session lead to
  - The natural continuum
- 
- Continuous learning



---

## Lesson Plan

<i>Title</i>	India's development challenges
<i>Subject</i>	Economics
<i>Author</i>	Amir Ullah Khan
<i>Grade level</i>	Foundation Course
<i>Time duration</i>	90 minutes
<i>Overview</i>	The Indian economy faces some tough challenges. Poverty, Inequality, regional imbalances, vulnerable sections. Unbalanced growth, data issues
<i>Objective</i>	Identify the development challenges that the state must address
<i>Materials</i>	Movie: Do Bigha Zamin Book - <b>Meier, Gerald M., and Joseph E. Stiglitz, eds. <i>Frontiers of development economics: the future in perspective</i>. The World Bank, 2000.</b> Case study: The NREGA in Andhra Pradesh
<i>Activities and procedures</i>	Discussion on film Readings from the book Group Presentation on case study
<i>Conclusions</i>	This course will identify what the major challenges for the Indian government and its executive are. It will enable participants to priorities these challenges and suggest possible solutions
<i>Next course</i>	The next session will then look at how these development challenges are financed. Union Budgets and how they are made

---